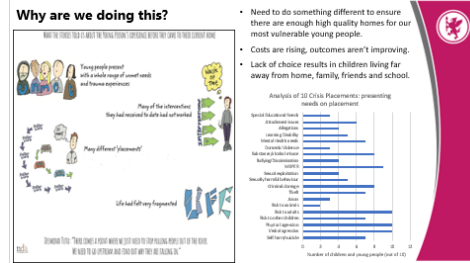


# Overview



- Why are we doing it and what it will look like?



- Therapeutic education



- Homes



- Progress to date

**Progress to date**

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- Workshops & workstreams set up (Integrated Governance developed)
- Registered Manager recruitment and support workers trained and starting in FIS
- Therapeutic Education and Misterton

- Risks & Next steps

**Proposed Joint Engagement Strategy**

- Brief Exec members
- Agree approach for further engagement:
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  - Homes2inspire
  - SCC Lead for Strategic Partner
  - SCC Strategic Commissioner

**Purpose of engagement**

- Explain the rationale and context of the strategic partnership – home is purely for Somerset children
- To provide assurance on support mechanisms for the home, understand Ofsted registration and the work of H21 and the wider charity, Shaw Trust.
- To explain the 'Statement of purpose' of the home – include some myth busting
- Allay concerns and fears for immediate neighbours and provide contact points
- Meet the Manager and Staff Team
- Meet Senior Managers from H21 and SCC
- Demonstrate partnership arrangements with key stakeholders and by doing so benefits the local Community (for example regular police social visits to the home can provide reassurance to the Community).

[Info and FAQ for Members.docx](#)  
[Therapeutic Education Provision \(July 2022\) Members](#)

Daniel Moncrieff  
[dmoncrieff@somerset.gov.uk](mailto:dmoncrieff@somerset.gov.uk)

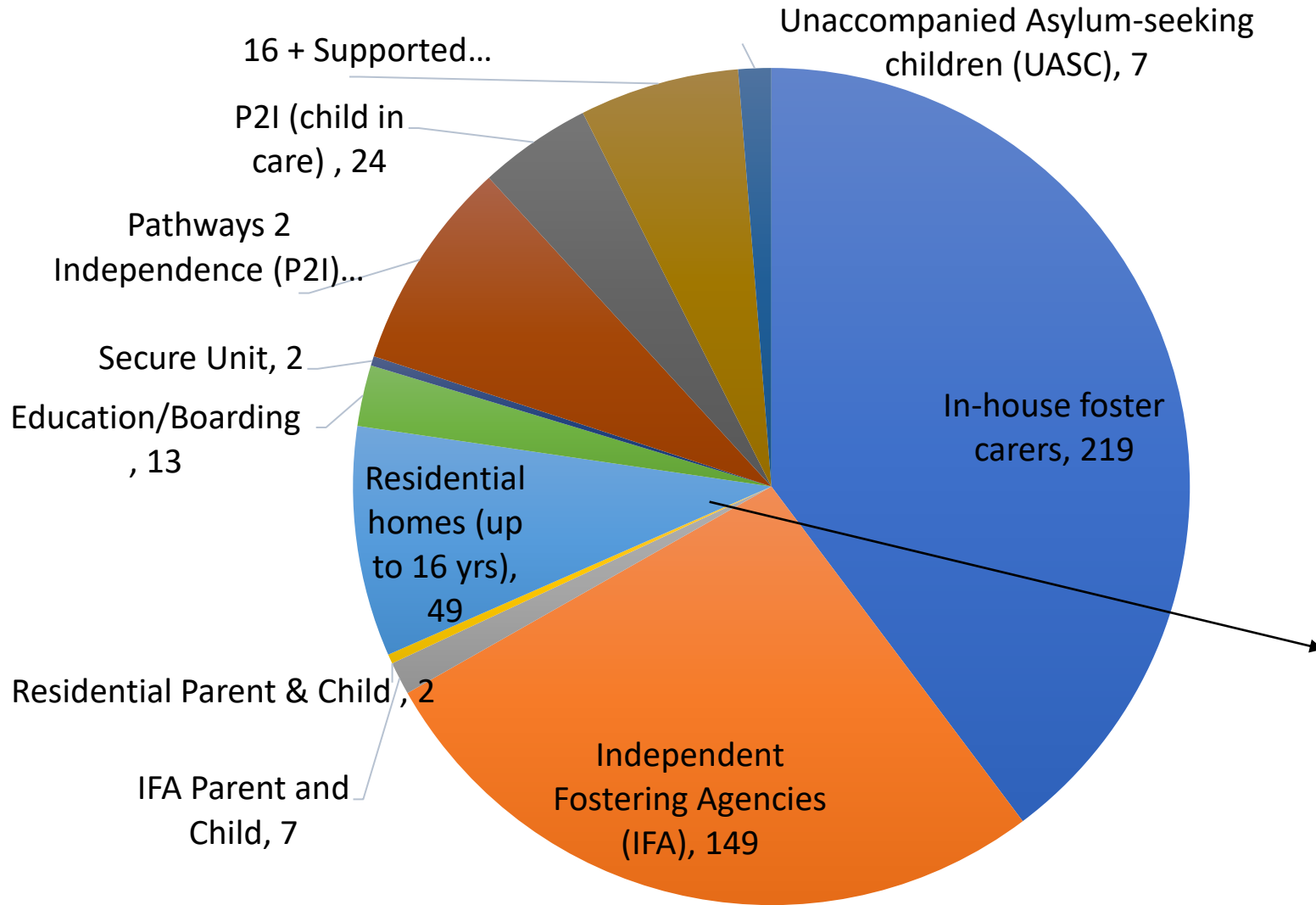
**Strategic Partnership  
between SCC and 'The Shaw  
Trust' to deliver homes for  
complex children and young  
people including homes for  
children, high needs fostering  
and therapeutic education**

**Homes and Horizons**

**shaw trust**



# Where are our children in care living?



Somerset	27
Hampshire	6
Devon	5
North Wales	3
Berkshire	2
Lancashire	2
Oxfordshire	2
Wiltshire	2
Cambridgeshire	1
Dorset	1
London	1
North Somerset	1
Staffordshire	1

# Why are we doing this?

WHAT THE STORIES TOLD US ABOUT THE YOUNG PERSON'S EXPERIENCE BEFORE THEY CAME TO THEIR CURRENT HOME



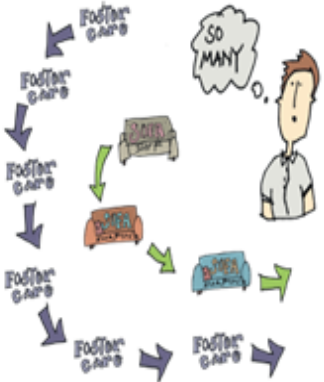
Young people present with a whole range of unmet needs and trauma experiences



Many of the interventions they had received to date had not worked



Many different 'placements'



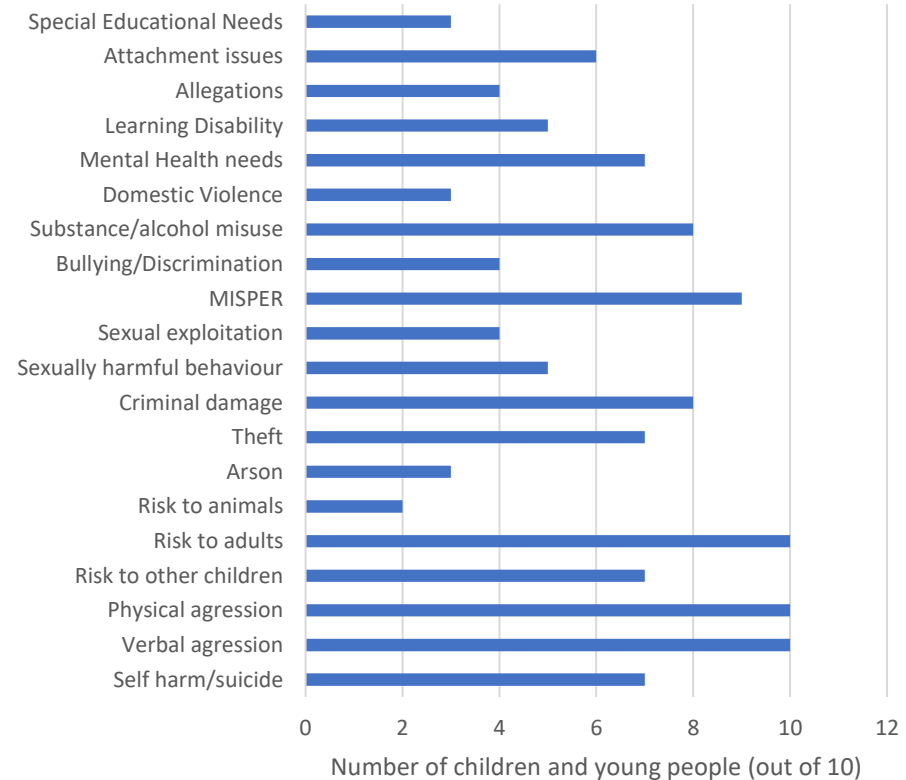
Life had felt very fragmented



DESMOND TUTU: "THERE COMES A POINT WHERE WE JUST NEED TO STOP PULLING PEOPLE OUT OF THE RIVER. WE NEED TO GO UPSTREAM AND FIND OUT WHY THEY ARE FALLING IN."

- Need to do something different to ensure there are enough high quality homes for our most vulnerable young people.
- Costs are rising, outcomes aren't improving.
- Lack of choice results in children living far away from home, family, friends and school.

Analysis of 10 Crisis Placements: presenting needs on placement



# What will it look like?



Up to 10 children's homes  
High needs fostering  
Therapeutic education

10 year contract  
Property owned by SCC

Strategic Partner

Address excessive profit levels

Integrated management with  
children's services

## Overview

- Why are we doing it and what it will look like?
  - Progress to date
  - Therapeutic education
  - Homes
  - Risks & Next steps
- Welsh Government  
www.welsh.gov.uk

# Progress to date

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Somerset Strategic Partnership – Proposed Workstreams & Leads



## Overview

- Why are we doing it and what it will look like?
- Progress to date
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- 3-bed home
- Annex

- 3-bed home

### **Future homes**

- 3-bed homes (some with an annex)
- 2-bed homes (could be used as 'solo' homes)





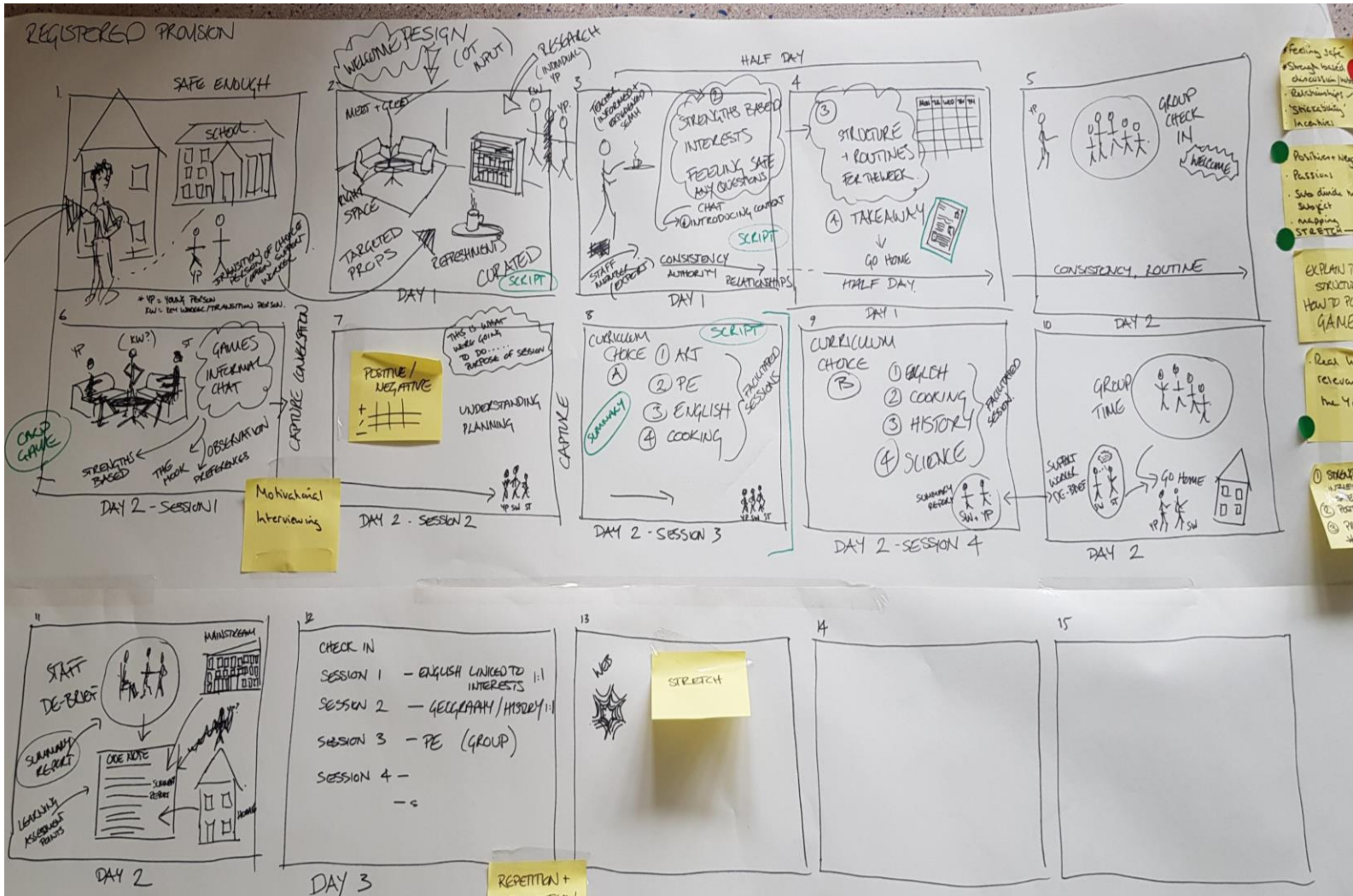
# Therapeutic Education Proposal



# Therapeutic Education provision: Sprint developments



- Site identified and mapping out the environment
- Linking with other education provision
- Mapping out Multi-disciplinary assessment and ways of working
- 'Relax', 'explore', 'practice' and 'stretch' curriculum model
- Daily structure and timetable



Headline Risks	Mitigations
<b>Staffing and recruitment</b>	<ul style="list-style-type: none"> <li>- Competitive remuneration package</li> <li>- Comprehensive training programme, including Family Intervention Service placements and career pathways developed</li> </ul> <p><b>23 staff now appointed including Registered Managers.</b></p>
<b>Attracting Higher needs foster carers</b>	<ul style="list-style-type: none"> <li>- Business case for a significant Recruitment campaign prepped for September Programme Steering group (circa £80k investment).</li> <li>- Clear process developed with training pathway to Panel.</li> <li>- One front door model developed so our new Homes and Horizon's fostering service and core fostering service benefit from advertising.</li> </ul>
<b>School development process</b>	<ul style="list-style-type: none"> <li>- Close liaison with Regional Director's Office to progress application</li> <li>- Significant development work undertaken to develop school model</li> <li>- Recruitment of Head of Provision underway to progress this.</li> </ul> <p><b>School site agreed.</b></p>
<b>Properties</b>	<ul style="list-style-type: none"> <li>- £1.02 million DfE grant won to support purchases.</li> <li>- Close project management to progress work</li> </ul> <p><b>2 properties purchased and two further properties agreed.</b></p>
<b>Fiscal controls to ensure cost effective service developed</b> (essential need to retain focus on our most complex children)	<ul style="list-style-type: none"> <li>- Finance Workstream agreed 'open book' accounting</li> <li>- All financial packages signed off by Steering Group</li> <li>- Reporting on outcomes &amp; costs – via Evaluation workstream</li> <li>- External longitudinal evaluation</li> </ul>



# Proposed Joint Engagement Strategy



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## Purpose of engagement

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[info and FAQ for Members.docx](#)

[Therapeutic Education Provision \(Juy 2022\) Membersx](#)



# Timelines and Next steps

- Therapeutic Education Joint business Case with CAMHS
- Robust evaluation – incl. longitudinal research & financial monitoring
- Open first homes in early 2023
- Start recruiting foster carers



## Overview

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